

## THE CONNECTED CURRICULUM

### Plan Comprehensively

Organize a Four-Quarter Framework that Includes Social Emotional Development and Emphasizes Critical Thinking

	<i>1<sup>st</sup> quarter</i>	<i>2<sup>nd</sup> quarter</i>	<i>3<sup>rd</sup> quarter</i>	<i>4<sup>th</sup> quarter</i>
<p><b>CORE OUTCOMES</b></p> <p>Math Reading Science Writing Social Sciences</p>	<ul style="list-style-type: none"> <li>✓ Core vocabulary</li> <li>✓ Integrated writing</li> <li>✓ mid and end-of-quarter assessments</li> </ul>	<ul style="list-style-type: none"> <li>✓ Core vocabulary</li> <li>✓ Integrated writing</li> <li>✓ mid and end-of-quarter assessments</li> </ul>	<ul style="list-style-type: none"> <li>✓ Core vocabulary</li> <li>✓ Integrated writing</li> <li>✓ mid and end-of-quarter assessments</li> </ul>	<ul style="list-style-type: none"> <li>✓ Core vocabulary</li> <li>✓ Integrated writing</li> <li>✓ mid and end-of-quarter assessments</li> </ul>
<p><b>Critical Thinking across the curriculum</b></p> <p>correlated with Learning Standards and ISAT PREP</p>	<ul style="list-style-type: none"> <li>&gt; Levels of Questions/ISAT Prep</li> <li>&gt; Use Pictures and Graphic Organizers to Learn and Assess</li> <li>&gt; Read/write <b>across the curriculum</b></li> <li>&gt; <i>Extended response in all subjects</i></li> <li>&gt; <i>Write to explain</i></li> </ul>	<ul style="list-style-type: none"> <li>&gt; Levels of Questions/ISAT Prep</li> <li>&gt; Expand use of Graphic Organizers to Learn and Assess</li> <li>&gt; Expand read/write across the curriculum</li> <li>&gt; Extended response in all subjects</li> <li>&gt; Write to explain, narrate</li> </ul>	<ul style="list-style-type: none"> <li>&gt; Challenging Questions/ISAT Prep</li> <li>&gt; Expand use of Graphic Organizers to Learn and Assess and pre-write</li> <li>&gt; Emphasize writing in all subjects.</li> <li>&gt; Write to explain, narrate, persuade</li> </ul>	<ul style="list-style-type: none"> <li>&gt; Creative Thinking</li> <li>&gt; Students create Graphic Organizers to Learn and Assess</li> <li>&gt; Write to inspire</li> <li>&gt; Creative writing</li> <li>&gt; Next Grade Prep</li> </ul>
<p><b>EMBEDDED SOCIAL EMOTIONAL DEVELOPMENT</b></p>	<ul style="list-style-type: none"> <li>• Poems</li> <li>• Learning <b>Partners</b></li> <li>• Opportunities to self-select books and activities.</li> <li>• Formative Assessment</li> <li>• Students summarize their learning progress each week</li> </ul>	<ul style="list-style-type: none"> <li>• Poems and Music</li> <li>• Learning <b>Groups</b></li> <li>• More opportunities to self-select books and activities.</li> <li>• Formative Assessment</li> <li>• Student-set learning goals</li> </ul>	<ul style="list-style-type: none"> <li>• Poems, Music, and Drama</li> <li>• Learning <b>Teams</b></li> <li>• Opportunities to self-select books and activities and recommend books.</li> <li>• Formative Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Students write poems and music</li> <li>• Learning <b>Leaders</b></li> <li>• Opportunities to self-select books and activities and recommend choices.</li> <li>• Next Grade Prep</li> </ul>

## CONNECT

✓ Identify the learning priorities for each quarter.

First Quarter	Second Quarter	Third Quarter	Fourth Quarter
Content Skills Strategies	Content Skills Strategies	Content Skills Strategies	Content Skills Strategies

Schedule topics and skills for each week.

Week 1	week 2	week 3	week 4	week 5
Content Skills Strategies	Content Skills Strategies	Content Skills Strategies	Content Skills Strategies	Content Skills Strategies

Organize activities to develop the knowledge and skills each week.

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading					
Vocabulary					
Writing					
Content					
Math					

Use a Layered Curriculum approach:

- ✓ Each week all students learn the core.
- ✓ Each week students have opportunities to exceed—to do and learn more.

**Example of a Comprehensive Learning Week—Self-Contained**

FOCUS	Monday <i>Make It Clear</i>	Tuesday <i>Take It and use It</i>	Wednesday <i>Work with It</i>	Thursday <i>Assess, Clarify</i>	Friday <i>Fix and Finish</i>
Start the Day Positively and Clearly	✓ Idea of the Day/Week ✓ Graph Attendance ✓ Preview Day	✓ Idea of the Day/Week ✓ Graph Attendance ✓ Preview Day	✓ Idea of the Day/Week ✓ Graph Attendance ✓ Preview Day	✓ Idea of the Day/Week ✓ Graph Attendance ✓ Preview Day	✓ Idea of the Day/Week ✓ Graph Attendance ✓ Preview Day
Word Knowledge	<b>Word Pattern</b> Set up word display to expand and use each day.	<b>Words Count</b> Add examples and illustrations to word display.	<b>Words Count</b> Add examples and illustrations to word display.	<b>Word Sense</b> Use this week's words in sentences.	<b>Words Expand</b> Add examples and use in sentences.
Reading with Fluency	<b>Model Strategic Reading</b> Read aloud and think out loud	<b>Model Strategic Reading</b> Read aloud and think out loud	<b>Model Strategic Reading</b> Read aloud and think out loud	<b>STUDENTS Model Strategic Reading</b>	<b>Students choose and illustrate their favorite reading this week.</b>
Guided Reading	<i>Reading Core with Rotation</i> >Guided reading >Vocabulary/writing >Independent reading	<i>Reading Core with Rotation</i> >Guided reading >Vocabulary/writing >Independent reading	<i>Reading Core with Rotation</i> >Guided reading >Vocabulary/writing >Independent reading	<i>Reading Core with Rotation</i> >Guided reading >Vocabulary/writing >Independent reading	<i>Students lead Reading Core with Rotation</i> >Guided reading >Vocabulary/writing >Independent reading
Listen and Move	Rhythm Break <i>(clap syllables/ do other exercise)</i>	Rhythm Break <i>(clap syllables/ do other exercise)</i>	Rhythm Break <i>(clap syllables/ do other exercise)</i>	Rhythm Break <i>(clap syllables/ do other exercise)</i>	Rhythm Break <i>(clap syllables/ do other exercise)</i>
Math	<b>Math Start-Up</b> Introduce Terms and demonstrate • Patterns • Strategies	<b>Math Develops</b> ✓ Clarify the week's math. ✓ Students work in pairs/groups	<b>Math Expands</b> ✓ Clarify math. ✓ Students make own math guides and use in pairs/groups.	<b>Check Math</b> Assess and clarify as students use the week's math independently.	<b>Complete Math</b> A. Math Book-making B. Math support for some
Lunch PLUS	<i>Lunch Plus Draw to show today's reading.</i>	<i>Lunch Plus Music—draw what you hear</i>	<i>Lunch Plus Music—write what you hear</i>	<i>Lunch Plus Draw to show this week's content.</i>	<i>Lunch Plus Write a poem.</i>
Content	<b>Preview Topic</b> ➤ Write questions you will answer ➤ Start this week's glossary.	<b>Collect Facts</b> Read to locate and collect important information.	<b>Use Graphic Organizer</b> to organize information; then write what you think.	<b>Write Content</b> using this week's words— --letter --paragraph --_____	<b>Put It Together</b> Combine writing, organizer, glossary, pictures into content book or display.
Write what you think	Write a note to your family to preview the week	Write about this week's reading.	Write with this week's content vocabulary.	Write about this week's content.	Write a note about what you learned this week.
Connect	✓ Day review ✓ Homework preview	✓ Day review ✓ Homework preview	✓ Day review ✓ Homework preview	✓ Day review ✓ Homework preview	✓ Day review ✓ Homework preview

**Lesson Plan Template and Example**

**Self-Contained** Week of \_\_\_\_\_

<b>FOCUS</b>	<i>Monday Model, Guide</i>	<i>Tuesday Guide, Develop</i>	<i>Wednesday Guide/Develop</i>	<i>Thursday Assess/Expand</i>	<i>Friday Fix and Finish</i>
	1A Apply word analysis and vocabulary skills to comprehend selections.	1A Apply word analysis and vocabulary skills to comprehend selections.	1A Apply word analysis and vocabulary skills to comprehend selections.	1A Apply word analysis and vocabulary skills to comprehend selections.	1A Apply word analysis and vocabulary skills to comprehend selections.
<b>Word Knowledge</b>	<p><b>FOCUS:</b></p> <p>Example Words:</p> <p>T: Explain this week's focus, give examples.</p> <p>S: Make word list</p>	<p>Example Words:</p> <p>S: Write with the words.</p>	<p>Example Words:</p> <p>S: Write with the words.</p>	<p>Example Words:</p> <p>S: Match words and definitions</p>	<p>S: Make own glossary of this week's words.</p>
<b>Reading</b>	1B. Apply reading strategies to improve understanding and fluency.	1B. Apply reading strategies to improve understanding and fluency.	1B. Apply reading strategies to improve understanding and fluency.	1B. Apply reading strategies to improve understanding and fluency.	1B. Apply reading strategies to improve understanding and fluency.
<b>Model Guide Assess Improve</b>	<p>T: Model strategy/skill, ask question with today's passage</p> <p>S: Write answers to focus skill question(s).</p> <p>Small Group Guided Reading and Independent Activity based on modeled strategy or extension of guided reading.</p>	<p>T: Model strategy/skill, ask question with today's passage</p> <p>S: Write answers to focus skill question(s).</p> <p>Small Group Guided Reading and Independent Activity based on modeled strategy or extension of guided reading</p>	<p>T: Model strategy/skill, ask question with today's passage</p> <p>S: Write answers to focus skill question(s).</p> <p>Small Group Guided Reading and Independent Activity based on modeled strategy or extension of guided reading</p>	<p>S: Partner reading of new passage, apply this week's skill with graphic organizer.</p> <p>Small Group Guided Reading and Independent Activity based on modeled strategy or extension of guided reading</p>	<p>S: Silent sustained reading of new passage, respond in writing to questions about it.</p> <p>Small Group Guided Reading and Independent Activity based on modeled strategy or extension of guided reading</p>
<b>Literacy Homework</b>					

**Self-contained lesson plan template and example (continued)**

	<i>Monday Model, Guide</i>	<i>Tuesday Guide, Develop</i>	<i>Wednesday Guide/Develop</i>	<i>Thursday Assess/Expand</i>	<i>Friday Fix and Finish</i>
<b>Math Integrate ISAT skills into CMSI</b>	CMSI Lesson Focus:  Activity:   ISAT INTEGRATION T: Demonstrate today's skill: _____  S: Solve problem, with partner, short response.  HW: Math glossary; practice problem	CMSI Lesson Focus:  Activity:   ISAT INTEGRATION T: Demonstrate today's skill: _____  S: Solve problem, with partner, short response.  HW: Math glossary Practice problem	CMSI Lesson Focus:  Activity:   ISAT INTEGRATION T: Demonstrate today's skill: _____  S: Solve problem, with partner, short response.  HW: Math glossary; practice problem	CMSI Lesson Focus:  Activity:   ISAT INTEGRATION S: Solve problems independently.  HW: practice problems	CMSI Lesson Focus:  Activity:   ISAT INTEGRATION S: extended response  HW: Math fact practice with family.
<b>CONTENT</b>	TOPIC: _____ READING: _____	TOPIC: _____ READING: _____	TOPIC: _____ READING: _____	TOPIC: _____ READING: _____	SUMMARIZE
<b>Content</b> 5A Locate, collect, organize, synthesize information. about _____	TOPIC: _____  T: Preview, read aloud about topic  S: List facts. Start glossary.  HW: Write with vocabulary.	TOPIC: _____  T: Model fact collecting.  S: Read to locate and collect important facts.  HW: Write about facts.	TOPIC: _____  S: Collect facts, use chart to classify information.  HW: Write about chart.	TOPIC: _____  S: Graph or diagram to show information.  HW: Complete glossary.	S: write summary of what you learned this week.
	3B Compose well-organized and coherent writing for specific purposes and audiences	3B Compose well-organized and coherent writing for specific purposes and audiences	3B Compose well-organized and coherent writing for specific purposes and audiences	3B Compose well-organized and coherent writing for specific purposes and audiences	3B Compose well-organized and coherent writing for specific purposes and audiences
<b>Writing</b>  <b>Model Guide Assess Improve</b>	T: Model how to _____ S: Write based on model  HW: take it home and illustrate your writing	T: Model _____. S: Write based on model  HW: Discuss with family	T: Feature student model S: Improve writing  HW: Write more	T: Ask students to list steps to write well in this format S: Exchange and improve writing  HW: Improve writing	S: Share and illustrate writing



**Lesson Plan Template and Example**

**Departmentalized MATH**

**This week's Focus:** \_\_\_\_\_

*Check the Learning Standard that your Lesson Emphasizes.  
Then connect your CMSI Math Lesson with the ISAT Priority Skill or Strategy.*

<i>Monday Model, Guide</i>	<i>Tuesday Guide, Develop</i>	<i>Wednesday Guide/Develop</i>	<i>Thursday Assess/Expand</i>	<i>Friday Fix and Finish</i>
<input type="checkbox"/> 6A Investigate, represent and solve problems using number facts, operations <input type="checkbox"/> 7A. Measure and compare quantities using appropriate units, instruments and methods. <input type="checkbox"/> 8C. Solve problems using systems of numbers and their properties. <input type="checkbox"/> 9A. Demonstrate and apply geometric concepts involving points, lines, planes and space. <input type="checkbox"/> 10A. A. Organize, describe and make predictions from existing data	<input type="checkbox"/> 6A Investigate, represent and solve problems using number facts, operations <input type="checkbox"/> 7A. Measure and compare quantities using appropriate units, instruments and methods. <input type="checkbox"/> 8C. Solve problems using systems of numbers and their properties. <input type="checkbox"/> 9A. Demonstrate and apply geometric concepts involving points, lines, planes and space. <input type="checkbox"/> 10A. A. Organize, describe and make predictions from existing data	<input type="checkbox"/> 6A Investigate, represent and solve problems using number facts, operations <input type="checkbox"/> 7A. Measure and compare quantities using appropriate units, instruments and methods. <input type="checkbox"/> 8C. Solve problems using systems of numbers and their properties. <input type="checkbox"/> 9A. Demonstrate and apply geometric concepts involving points, lines, planes and space. <input type="checkbox"/> 10A. A. Organize, describe and make predictions from existing data	<input type="checkbox"/> 6A Investigate, represent and solve problems using number facts, operations <input type="checkbox"/> 7A. Measure and compare quantities using appropriate units, instruments and methods. <input type="checkbox"/> 8C. Solve problems using systems of numbers and their properties. <input type="checkbox"/> 9A. Demonstrate and apply geometric concepts involving points, lines, planes and space. <input type="checkbox"/> 10A. A. Organize, describe and make predictions from existing data	<input type="checkbox"/> 6A Investigate, represent and solve problems using number facts, operations <input type="checkbox"/> 7A. Measure and compare quantities using appropriate units, instruments and methods. <input type="checkbox"/> 8C. Solve problems using systems of numbers and their properties. <input type="checkbox"/> 9A. Demonstrate and apply geometric concepts involving points, lines, planes and space. <input type="checkbox"/> 10A. A. Organize, describe and make predictions from existing data
<b>CMSI Lesson Focus:</b>  <b>Activity:</b>	<b>CMSI Lesson Focus:</b>  <b>Activity:</b>	<b>CMSI Lesson Focus:</b>  <b>Activity:</b>	<b>CMSI Lesson Focus:</b>  <b>Activity:</b>	<b>CMSI Lesson Focus:</b>  <b>Activity:</b>
<b>ISAT INTEGRATION</b> <b>T: Demonstrate today's skill:</b> _____ <b>S: Solve problem, with partner, short response.</b>  <b>HW: Math glossary; practice problem</b>	<b>ISAT INTEGRATION</b> <b>T: Demonstrate today's skill:</b> _____ <b>S: Solve problem, with partner, short response.</b>  <b>HW: Math glossary Practice problem</b>	<b>ISAT INTEGRATION</b> <b>T: Demonstrate today's skill:</b> _____ <b>S: Solve problem, with partner, short response.</b>  <b>HW: Math glossary; practice problem</b>	<b>ISAT INTEGRATION</b> <b>S: Solve problems independently.</b>  <b>HW: practice problems</b>	<b>ISAT INTEGRATION</b> <b>S: extended response</b>  <b>HW: Math fact practice with family.</b>

**Lesson Plan Template and Example      Departmentalized SCIENCE**

**This Week's Focus:** \_\_\_\_\_

**Academic Vocabulary:** \_\_\_\_\_

**This week's Reading:** \_\_\_\_\_

<i>Monday Model, Guide</i>	<i>Tuesday Develop</i>	<i>Wednesday Expand</i>	<i>Thursday Assess/Expand</i>	<i>Friday Fix and Finish</i>
5A Locate, collect, organize, synthesize information.	5A Locate, collect, organize, synthesize information.	5A Locate, collect, organize, synthesize information.	5A Locate, collect, organize, synthesize information.	5A Locate, collect, organize, synthesize information.
CMSI Topic and activity	CMSI Topic and activity	CMSI Topic and activity	CMSI Topic and activity	S: write summary of what you learned this week.
Reading Science  T: Preview, read aloud about topic.  S: List facts. Start glossary.	Reading Science  T: Model fact collecting. S: Read to locate and collect important facts.	Reading Science  S: Collect facts, use chart to classify information.	Reading Science  S: Graph or diagram to show information.  HW: Complete glossary.	
HW: Write with vocabulary.	HW: Write about facts.	HW: Write about chart.		

**Lesson Plan Template and Example      Departmentalized SOCIAL SCIENCE**

**This Week's Focus:** \_\_\_\_\_

**Academic Vocabulary:** \_\_\_\_\_

**This week's Reading:** \_\_\_\_\_

**This Week's Writing:** \_\_\_\_\_

<i>Monday Model, Guide</i>	<i>Tuesday Develop</i>	<i>Wednesday Expand</i>	<i>Thursday Assess/Expand</i>	<i>Friday Fix and Finish</i>
5A Locate, collect, organize, synthesize information.	5A Locate, collect, organize, synthesize information.	5A Locate, collect, organize, synthesize information.	5A Locate, collect, organize, synthesize information.	5A Locate, collect, organize, synthesize information.
T: Preview, ask BIG question  S: List facts. Start glossary.        HW: Write with vocabulary.	T: Model _____  S: Read to locate and collect Important information related to big question      HW: Continue glossary.	T: Model _____  S: Use graphic organizer to organize information, add more      HW: Write about chart.	Thursday is "independence" day  S: Use graphic organizer as basis for writing about the topic—the answer to the BIG question    HW: Prepare question(s) for another student about this week's topic (thinking questions NOT literal questions)	S: Expand glossary Prepare synthesis of this week's learning—ideally with a learning partner.

**Lesson Plan Template and Example      Departmentalized LITERACY**

**FOCUS:** \_\_\_\_\_

**This week's Reading:** \_\_\_\_\_

**This week's Writing:** \_\_\_\_\_

	<i>Monday Model, Guide</i>	<i>Tuesday Guide, Develop</i>	<i>Wednesday Guide/Develop</i>	<i>Thursday Assess/Expand</i>	<i>Friday Fix and Finish</i>
	1A Apply word analysis and vocabulary skills to comprehend selections.	1A Apply word analysis and vocabulary skills to comprehend selections.	1A Apply word analysis and vocabulary skills to comprehend selections.	1A Apply word analysis and vocabulary skills to comprehend selections.	1A Apply word analysis and vocabulary skills to comprehend selections.
<b>V O C A B U L A R Y</b>	T: Explain this week's focus, given examples. S: Start word lists to take home. HW: Write with example words.	S: Add examples to word chart from reading and prior knowledge. HW: Write with week's words	S: Make own word "bank" of words with the pattern. HW: Write sentences with week's words.	S: Put words and definitions in matching game. HW: Play matching game.	S: Add examples and use in sentences.
	1B. Apply reading strategies to improve understanding and fluency.	1B. Apply reading strategies to improve understanding and fluency.	1B. Apply reading strategies to improve understanding and fluency.	1B. Apply reading strategies to improve understanding and fluency.	1B. Apply reading strategies to improve understanding and fluency.
<b>R E A D I N G</b>	T: Model strategy/skill, ask question with today's passage  S: Write answers to focus skill question(s).  Small Group Guided Reading and Independent Activity based on modeled strategy or extension of guided reading.	T: Model strategy/skill, ask question with today's passage  S: Write answers to focus skill question(s).  Small Group Guided Reading and Independent Activity based on modeled strategy or extension of guided reading	T: Model strategy/skill, ask question with today's passage  S: Write answers to focus skill question(s).  Small Group Guided Reading and Independent Activity based on modeled strategy or extension of guided reading	S: Partner reading of new passage, apply this week's skill with graphic organizer.  Small Group Guided Reading and Independent Activity based on modeled strategy or extension of guided reading	S: Silent sustained reading of new passage, respond in writing to questions about it.  Small Group Guided Reading and Independent Activity based on modeled strategy or extension of guided reading
<b>W R I T I N G</b>	T: Model how to _____ S: Write based on model	T: Model _____. S: Write based on model	T: Feature student model S: Improve writing	T: Ask students to list steps to write well in this format S: Exchange and improve writing	S: Share and illustrate writing